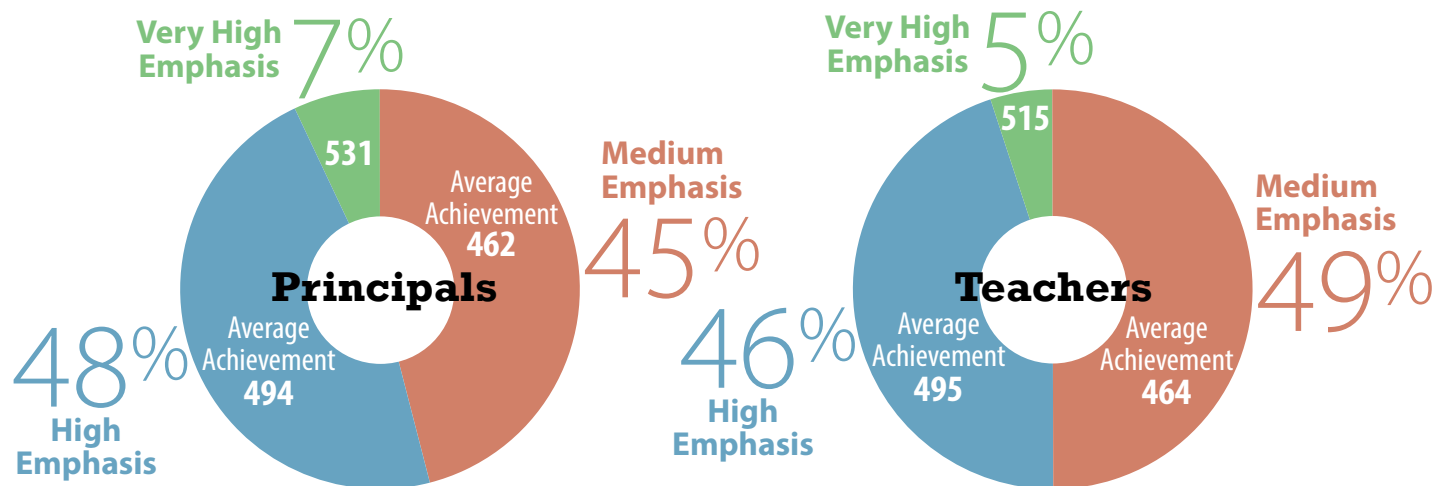


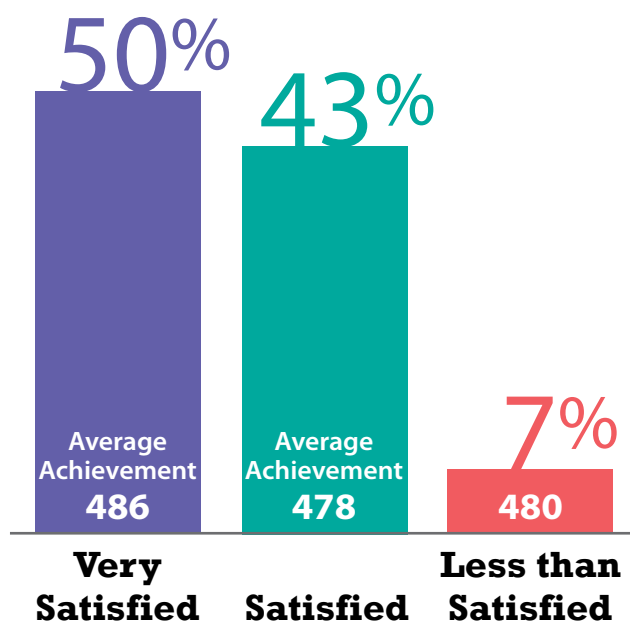
Schools Have Positive Environments

Generally, eighth grade students were in positive school environments, according to their principals, teachers, and the students themselves.

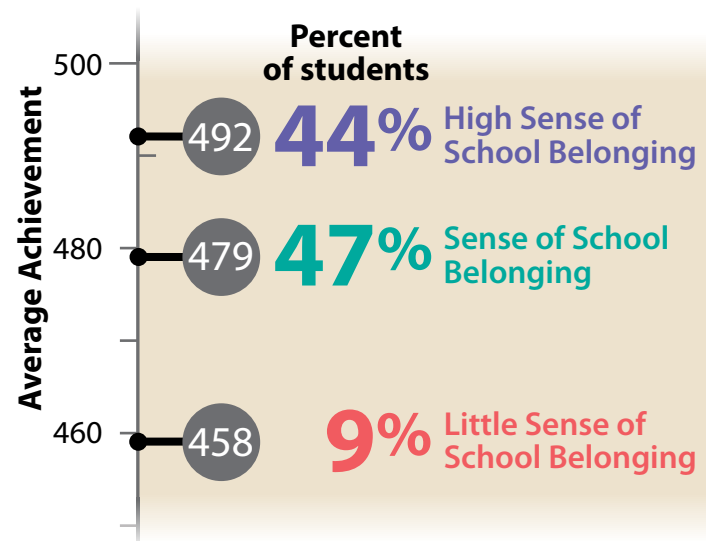
PRINCIPALS and **TEACHERS** agree that the schools emphasize academic success.



TEACHERS of eighth grade mathematics reported a high degree of job satisfaction.



EIGHTH GRADE STUDENTS were positive about their schools, evenly divided between having a high sense and a sense of school belonging. A higher sense of school belonging was related to higher average mathematics achievement.



SOURCE: IEA's Trends in International Mathematics and Science Study – TIMSS 2015.

<http://timss2015.org/download-center/>



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