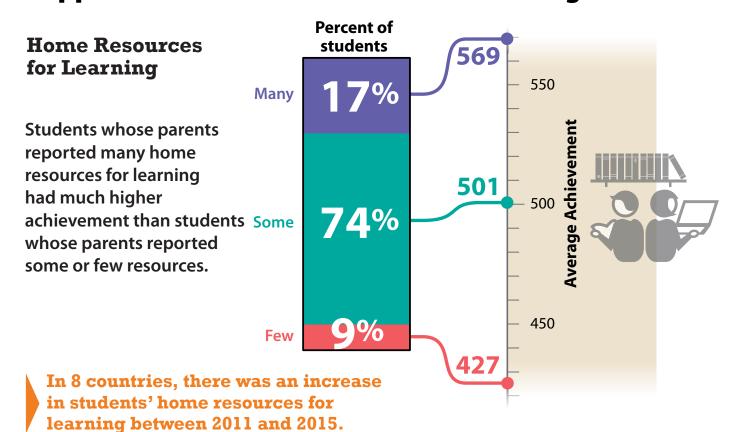
## **Supportive Home Environment for Learning**



Percent of **Early Literacy and** students **Numeracy Activities** 550 43% Often Students whose parents 518 reported often spending time with them on 497 500 early literacy and numeracy 54% learning activities had Sometimes higher achievement. 450 3% Never or 435 **Almost Never** In 14 countries, there was an increase

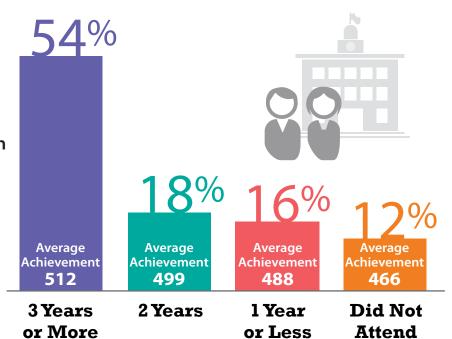
## **An Early Start in School**

in students' time spent on early literacy

and numeracy learning activities.

## **Preprimary Education**

There was a positive relationship for fourth grade students between the number of years students attended preprimary education programs and mathematics achievement.



## **Early Literacy** and Numeracy **Tasks**

Parents' reports on whether students could perform early literacy or numeracy tasks when they began primary school illustrates that early preparation appears to have an effect through the fourth grade.



Could Do Literacy and **Numeracy Tasks** When Began Primary School

> Very Well

Average Achievement



Could Do Literacy and **Numeracy Tasks** When Began **Primary School Moderately** Well

501

Average Achievement



Could Do Literacy and Numeracy Tasks When Began **Primary School** 

Not Well



Average Achievement

SOURCE: IEA's Trends in International Mathematics and Science Study – TIMSS 2015. http://timss2015.org/download-center/



